## POZNAN UNIVERSITY OF TECHNOLOGY



#### EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

## **COURSE DESCRIPTION CARD - SYLLABUS**

Course name

Level of study

German Language

**Course** 

Field of study Year/Semester

Civil Engineering 1/2

Area of study (specialization) Profile of study

Construction Engineering and Management general academic

Course offered in

Second-cycle studies German

Form of study Requirements

full-time elective

**Number of hours** 

Lecture Laboratory classes Other (e.g. online)

0 0

Tutorials Projects/seminars

15 0

**Number of credit points** 

1

**Lecturers** 

Responsible for the course/lecturer: Responsible for the course/lecturer:

mgr Ewa Kapałczyńska

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tel. 061 665 24 91

Jednostka Międzywydziałowa

ul. Piotrowo 3a, 60-965 Poznań

## **Prerequisites**

The already acquired language competence compatible with level B2 (CEFR). The ability to use general and field specific vocabulary, and grammatical structures required on the first level of studies. The ability to work individually and in a group; the ability to use various sources of information and reference works.

## **Course objective**

- 1. Enable the student to achieve language competence B2+ (CEFR).
- 2. Improve the student's skills in using academic and professional language, specific for a given field of study, in all four linguistic skills.

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- 3. Improve the study of a technical text (introduction to basic translation techniques).
- 4. Equip the student with the language and skills he needs to succeed in an international working environment and everyday life.

## **Course-related learning outcomes**

#### Knowledge

As a result of the course, the student ought to acquire field specific vocabulary related to the following issues:

- 1. Energy-saving building industry
- 2. High-rise buildings
- 3. Underground structures

The student knows and understands grammatical and lexical rules of English and uses them effectively in different types of written and oral communication.

#### Skills

As a result of the course the student will be able to:

- 1. obtain information from literature, databases and other sources, integrate information and use it critically, draw conclusions, formulate and justify opinions [KB\_U13, KB\_U17],
- 2. use a variety of communication strategies in German different environments, the working one included [KB\_U13],
- 3.make an oral presentation and interpret data shown in a diagram/graph [KB U13],
- 4.conduct business correspondence [KB\_U13].

#### Social competences

As a result of the course the student will possess the following skills. The credit for the course means the student:

- 1. can communicate effectively in a German-speaking environment and typical everyday situations, and can speak in public,
- 2.recognize and make use of /understand cultural differences in behaviour as well as in formal and private communication in German; in a different cultural environment,
- 3. understands the importance of lifelong learning, can inspire others to study and can organize the process of learning for them.

# Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Formative assessment: tests during academic year (written and oral) presentations. Summative

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assessment: credit. To obtain a positive assessment the student is obliged to pass the material covered by the program with at least 50%.

## **Programme content**

- Construction of an energy-efficient house
- Skyscrapers
- Basement construction
- Construction of tunnels
- Presentation of engineering work

# **Teaching methods**

- 1. Presentation, analysis of topics/problems through examples shown on the board, videos, lexical and grammatical tasks,
- 2. Language practice: discussion, teamwork, case study, linguistic and integration games,
- 3. Student's individual work, reading and listening comprehension exercises, writing practice.

## **Bibliography**

#### Basic

1. Olejnik, H.: Deutsch für technische Berufe, Wyd. Politechniki Gdańskiej, Gdańsk 2005

#### Additional

- 1. Targosz, E.: Energiesparendes und umweltfreundliches Bauen, Wyd.Politechniki Krakowskiej, 2017
- 2. Targosz, E.: Angst vor Fachtexten, Wyd. Politechniki Krakowskiej, Kraków 2005
- 3. Professional literature (online resources)

## Breakdown of average student's workload

	Hours	ECTS
Total workload	30	1,0
Classes requiring direct contact with the teacher	15	0,5
Student's own work (literature study, preparation for classes,	15	0,5
preparation for tests and credit) 1		

<sup>&</sup>lt;sup>1</sup> delete or add other activities as appropriate